

ECATS Multi-Tiered System of Support (MTSS)



To ensure all North Carolina students are college, career and community ready, the North Carolina Department of Public Instruction (NCDPI) has committed to a strategic plan designed to boost student success across the state with the implementation of ECATS, the Exceptional Children Accountability Tracking System with three integrated web-based systems: Special Education, Medicaid documentation and Multi-Tiered System of Support (MTSS).

- The MTSS solution offers NCDPI and PK-13 Educational Institutions a means to collect and report on the instruction and interventions a school uses and includes an Early Warning System to quickly identify students at risk.
- Equips LEAs and School leaders with a dashboard for proactively identifying data trends and driving school improvement and student success initiatives which allows school personnel to act quickly.
- Brings efficiencies to key workflows in the identification, planning, and intervention development at the school and district level.
- Supports and aligns to emerging or established MTSS frameworks and intervention matrix.

Frequently Asked Questions (FAQ)

Q. When will the ECATS MTSS be available?

A. Tentatively Fall 2018.

Q. Is the MTSS solution in ECATS required?

A. No, this is a voluntary solution for LEAs.

Q. What is the cost to each LEA?

A. There is no cost to LEAs for the ECATS system; there will be the option to add traditional features to your system, for an agreed upon cost.

Q. What support will be provided to LEAs to learn the system?

A. There will be training, likely embedded in the current Cohort model.

Q. Can our LEA customize parts of the system to meet our needs?

A. Yes, in part, with DPI approval. Some customizations are built-in for no cost, others will require a cost.

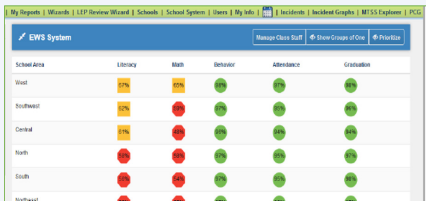
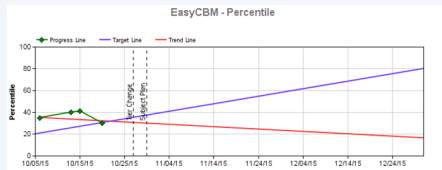
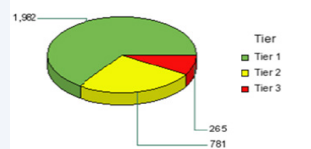
Q. Do we need to be in an MTSS cohort to use the software?

A. It is recommended that an LEA be part of an MTSS Cohort to begin using the system. All LEAs will be transitioned by 2020.

Q. What is the transition plan for LEAs that already use similar PCG products (i.e. MTSS, EdPlan Rtl, EasyIEP, etc.)?

A. PCG will work with local LEAs with transitioning to ECATS.

ECATS MTSS has three important components

Identify	Intervene	Analyze
<p>Early Warning System Display relevant data in one place to proactively identify student status and needs</p> <p>Student Status Snapshot by Class, School, District</p> <p>Explore Areas of Need: Literacy, Math, Behavior, Attendance</p> 	<p>Planning Cluster students by areas of need, review core instruction, and monitor intervention plans</p> <ul style="list-style-type: none"> Problem Solving Framework Intervention Planning Progress Monitor 	<p>Insight Reporting Measure the effectiveness of interventions, allocation of resources, and larger initiatives</p> <ul style="list-style-type: none"> Intervention Utilization & Effectiveness (by Time and Cohort) Success and Progression Reporting (Student, Teacher, School, District) EWS Alert Effectiveness 



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NC Department of Public Instruction

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Questions or Concerns?

<http://www.ncpublicschools.org/ecats> or
<http://www.ncpublicschools.org/integratedsystems/mtss/>

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